BLOCKER MIDDLE SCHOOL

2009 – 2010
STUDENT - PARENT ORGANIZER

409-942-2722

Office Hours: 7:15 a.m. to 3:30 p.m.

THIS ORGANIZER BELONGS TO:

Name _____

Address _____

Home Phone _____

Advisory _____

Blocker Mission Statement

The mission of Blocker Middle School is to provide a pleasant, orderly school in which students and faculty take pride; to develop positive attitudes; and to build a solid foundation of academic skills, which will ensure success in our multi-cultural society through cooperation among parents, students, educators, and our community.

Texas City Independent School District does not discriminate against any student, employee, volunteer or applicant because of race, color, religion, gender, national origin, age, marital or veteran status, or disability. Assistance for special needs as defined by the Americans with Disabilities Act may be requested by persons accessing TCISD programs and services by calling {409} 942-2624 at least 3 days before the aid or service is needed. Inquiries regarding this policy should be directed to the Director for Human Resources at the TCISD Administration Building, 1401 Ninth Avenue North, Texas City, TX 77590 or call {409} 942-2606.

PLEASE NOTE: All information contained within the organizer is in compliance with The Student Code of Conduct and Board Policy.

B e l l S c h e d u l e

7:00.....Duty Team Bell

7:30.....Teacher Arrival

7:35.....Students Enter

7:40 – 9:05.....First Period

9:10 – 10:35..... Second Period

10:40 - 11:20.....Intervention Period

11:25 - 1:20.....Third Period

Academic 11:25-11:35 >Lunch 11:35 – 12:05 >12:10-1:20

Academic 11:25-12:15 > Lunch 12:15-12:45 >12:50-1:20

Enrichment 11:25-12:05 >12:10-12:50 >Lunch 12:50 – 1:20

1:25 - 2:50.....Fourth Period

2:50.....Student Dismissal

3:00 - 4:15……..Tutorials (Mon., Tues., Thurs.)

ACADEMIC HONOR CODE: Blocker Middle School expects and encourages all students to contribute to an atmosphere of academic integrity. The code maintains that all students will be honest in all of their academic activities. Any student failing to honor the code may face academic and disciplinary consequences.

MAKE-UP ASSIGNMENTS: Students are responsible for making up work they have missed due to absences.

ASSEMBLIES: A student's conduct in assemblies must meet the same standard as in the classroom.

ATHLETIC SPECTATOR INFORMATION: The visiting team and game officials are our guests, and they have our highest priority.

Football Games:

1. All home games will be held at the Texas City ISD Athletic Complex. (Stadium or Field)
2. Admission: Students w/ I.D.....$ 1.00
   Adults & Students w/o I.D.....$ 3.00
3. Home spectators are to remain in the East stands.
4. Visiting spectators are to remain in the West stands.
5. Students are to remain seated and watch the game and not loiter under the stands.

Basketball/Volleyball Games

1. All home games will be held in the Blocker Gyms.
2. Spectators are to remain seated during the game.
3. Do not sit on the bottom row of seats in the old Gym.
4. No food, drinks, gum or noise makers inside the - 3 - gym.
5. Once inside the gym a spectator may not leave and re-enter.
6. The East side of the gym is for the visiting spectators and team only.

REMEMBER: When you are attending a school sponsored activity you are under school jurisdiction and are subject to all school rules and regulations. Behavior problems may result in the student being asked to leave and possible suspension from all athletic events in the Texas City Independent School District.

ATTENDANCE: The state compulsory attendance law requires that a student must attend school. Truancy charges may be filed against the parent or student in the appropriate court if the student.

A note should accompany a student when returning to school after being absent. If the student is absent for more than 3 consecutive days, a doctor's note should be turned in to the main office or advisory teacher.

CAFETERIA RULES

1. Students are to walk in an orderly manner with their teacher to the cafeteria.
2. ALL students should enter the cafeteria through the southwest door.
3. Students must not push, break, or crowd up in the lines.
4. Each student should buy only his lunch.
5. Students are expected to clear their eating area when finished.
6. Excessive noise, running, or horseplay is not permitted during the lunch period
7. Food and drinks are not allowed out of the cafeteria.
8. During their lunch, students are not permitted to reenter either the main building or annex w/o permission.

CLOSED CAMPUS POLICY: For the protection of our students, all persons entering the school must secure permission from the Main Office before visiting any part of the campus.

CONDUCT: Students are responsible for conducting themselves properly. The District has authority over a student during the regular school day and while going to and from school on District transportation. This jurisdiction includes any school-related activity, at any time, while on or off school grounds. Students who violate school rules will be subject to disciplinary action.

COUNSELING: Counselors are available on campus to assist students with academic and personal concerns or needs.

DRESS AND GROOMING: All students have the responsibility to observe the basic standards of cleanliness, modesty, and good grooming and dress. The school shall have the right to ask students to change their attire. District regulations require that the students shall conform to the following rules:

1. Shoes or sandals must be worn. House shoes are inappropriate. For recess and P.E., shoes must have a closed toe and back and must have a rubber sole.
2. Sunglasses worn in the building are not acceptable, unless approved by the principal or as a result of a doctor's authorization submitted to the principal.
3. The torso (shoulders, back, stomach, hips, and buttocks) must be covered. Tank tops, undershirts, or muscle shirts may be worn as undergarments only. Shoulders must be covered from the approximate neck base to the outer edge of the shoulders. Low cut necklines and/or revealing clothing, including see-through materials, are not acceptable. All undergarments must be covered.
4. Clothing must be appropriately sized and remain at the waistline. Skirts and shorts may be no shorter than mid-thigh in length.
   Pajama pants or sleepwear, leggings, baggy pants/shorts or P.E. /gym shorts, body suits, and bike pants are

prohibited. District-approved P.E./athletic shorts may be worn in P.E. classes only.

5. Trench coats, long capes, and dusters are not allowed.
6. Hats, bandannas, sweat bands, or any other head coverings are not allowed on campus unless specifically approved by the principal or designee.
7. Items, including but not limited to, chains (i.e. billfold chains; heavy, large beaded chains, wallet chains, bicycle chains, etc.) and spike jewelry are prohibited.
8. Uniforms or costumes approved by the principal or designee are acceptable.
9. Facial hair will be allowed if neatly groomed and non-disruptive.
10. Hair must be clean and neatly groomed. Extreme hairstyles or hair which is not a "natural color" (such as blood red, green, blue, etc.) is not acceptable. "Natural color" is defined as hair, which is blond, black, brown, or red, or shades of these colors, including highlighting. Hairstyles which pose safety hazards in certain classes may require that the hair be secured in such a manner as to create the least potential problem. Students may not wear hair rollers to school.
11. Visible tattoos that are distracting or disruptive to the school environment are must be covered.
12. Visible body piercings (other than the ears) are prohibited. Band-Aids to cover jewelry or spacers are not allowed.
13. Any other article of clothing or accessory or hairstyle deemed inappropriate, unacceptable, inflammatory, and/or disruptive is prohibited. This includes, but is not limited to, any item(s) that depict(s) the occult, gang membership, death, suicide, violence, firearms, drugs, alcohol, tobacco, or ethnic bias.
14. Any article of clothing, hairstyle, or accessory which is hazardous is unacceptable.
15. The district prohibits any other clothing or grooming that, in the principal's or designee's judgment, may reasonably be expected to cause disruption of or interference with normal school operations.
16. Any article of clothing that represents another school district such as a jersey, letterman's jacket, etc. may not be worn to school and will be confiscated.

*** Any prohibited item may be confiscated. These items may be claimed by the parent before June 15 annually. The district will dispose all unclaimed articles. The district is not responsible for missing items**

EARLY DISMISSALS – LATE ARRIVALS: If it is necessary for a student to leave school during the day, for any reason, he must obtain an "EARLY DISMISSAL" permit from the front office. Students arriving late must notify the main office to receive a "TARDY" permit.

ENTERING THE BUILDING BEFORE SCHOOL

Students may not enter the buildings before school without a signed student organizer or blue hall pass, unless they are being escorted by a faculty member.

EXTRACURRICULAR ACTIVITIES, SCHOOL CLUBS AND ORGANIZATIONS

Sponsors and coaches of extracurricular activities may develop and enforce codes of conduct that are more stringent than *The Student Code of Conduct*.

FEES: Materials that are part of the basic educational program are provided without charge to a student. A student is expected to provide his or her own supply of pencils, paper, erasers, and notebooks, and may be required to pay certain other fees or deposits, including:

1. Club dues and/or contest fees.
2 Security deposits.
3. The materials for a class project the student will keep.
4. Personal physical education and athletic equipment and apparel.
5. Voluntary purchases of pictures, publications, class rings, etc.
6. Student accident insurance and insurance on school-owned instruments.
7. Instrument rental and uniform maintenance.
8. Parking fees and student identification cards.
9. Fees for damaged library books and school-owned equipment.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the principal.

GRADING AND REPORTING PROCEDURES

Academic		Conduct	
A	90 - 100	E	Excellent
B	80 - 89	S	Satisfactory
C	75 - 79	N	Needs Improvement
D	70 - 74	U	Unsatisfactory
F	69 or below		

Students will receive a progress report the fourth week of every six weeks in all classes and a report card at the end of each grading period. Conduct grades are determined by the following criteria:

No marks	E
Warning, behavior note (after 1st & 2nd infraction)	S
Lunch/After-School D-Hall (after 3rd & 4th infractions)	N
Team conference, office referral	U

HALL PASSES / STUDENT ORGANIZERS

Students must have their student ID and also the student organizer signed by an adult to be in the hall during the school's instructional day. This supersedes all team or teacher passes. The teacher will note date, time, destination, and initial the student organizer on the current date.

Students who do not have their student ID and organizers may be assigned a Learning Choice. (Blue hall passes to be used for this purpose.) Some guidelines for proper use of the organizer are (but not limited to):

1. Student Organizers are issued free to students during registration. Students are responsible for the use and care of their Organizer. The organizer must have both covers and all pages intact. Lost, stolen, and/or inappropriately altered Organizers must be replaced at a cost of $2.00 to the student. Icons, messages, or pictures that are gang related or of an offensive nature are prohibited from being contained within the Organizer.
2. The organizer must belong to the student using it.
3. The Organizer should be taken to and from school each day. Parents are encouraged to monitor the contents of the Organizer daily. Class objectives, reasons for being

out of class, teacher comments, and other school information are recorded daily.

4. Students are not permitted to be out of their classes or assigned areas without their Organizers being signed by appropriate staff.

IDENTIFICATION CARDS: All students will be issued a picture identification card free of charge. The card has a bar code that will be used to check out library books. This card is to be presented upon request by any Texas City Independent School District staff member. If lost, or altered, the card must be replaced immediately at a cost of $3.00 to the student.

LIBRARY

Hours: Monday through Friday, 7:30 a.m. to 3:10 p.m.
Books: 14 day loan (two books per student)
Magazines (past issues only): 7 day loan
Reference/Reserve Books: Overnight only
Fines: Books: 5 cents per day
Overnight Materials:
5 cents per period (20 cents per day)
Lost Materials: Full cost and current fine.

LOCKERS: Lockers remain under the jurisdiction of the school even when assigned to an individual student. The school reserves the right to inspect all lockers at any time there is reasonable cause. A student has full responsibility for the security of the locker.

LOITERING AFTER SCHOOL: Students are to vacate the campus by **3:00 p.m**., unless they are in tutorials, after-school detention or other supervised activities. {Criminal Trespassing Violation}

MEDICINE AT SCHOOL: The school nurse can give any medications (prescription or over the counter, including cough drops) only with a written consent signed by both the parent and physician. These forms are included in the Student Medical Handbook titled "In School Medication Administration."

A student cannot have any medication in his/her possession (prescription or over the counter) at school. All medications must be taken to the nurse before school begins. A student that requires an inhaler to be carried at school must have an "Authorization for Administration of Prescribed Inhaled Medication" form signed by the parent and physician.

NURSE: Every student that comes to the nurse's office must have signed permission from his/her teacher. Students are not to come in between classes without written permission.

PARKING: All students should park their bicycles in the bicycle stands provided by the school. Upon arriving and leaving campus, students must walk their bicycles to the stands. Students are not to ride bicycles on campus.

PERSONAL PROPERTY: Students are encouraged to write their full name on all their personal belongings. Any item left unsupervised should be locked inside the student's locker. Items **not** permitted during regular school hours are:

- skateboards, roller blades, scooters,
- cameras, camcorders, laser pointers, personal electronic devices.
- gambling devices (dice, cards, chips, etc.).
- knives, razor blades, sharp-bladed instruments cigarette lighters, matches.
- liquid paper, glues, paint pens, permanent markers
- any item of a disruptive nature.

Parents may claim items that have been confiscated at the close of any instructional day. Confiscated items not claimed prior to June 15th will be disposed.

PARTIES AND SOCIAL EVENTS: The rules of good conduct and grooming shall be observed for school social events. Guests are expected to observe the same rules as students attending the event, and a student inviting a guest will share responsibility for the conduct of the guest. Anyone leaving before the official end of the party will not be readmitted.

PROMOTION, RETENTION IN GRADES 7-8

In order to be promoted from seventh to eighth grade students must:

1. Pass four of five academic classes (or three of four academic classes if reading is not permitted).
2. Have 90% or better attendance
3. Attain an overall academic grade average of 70 or above in all courses taken.

In order to be promoted from eighth to ninth grade students must:

1. Meet the criteria listed above
2. Pass both Math TAKS and Reading TAKS tests. TAKS-Texas Assessment of Knowledge and Skills

RELEASE OF STUDENTS FROM SCHOOL

A student shall not be released from school at times other than regular dismissal hours except with the principal's permission or according to the campus sign-out procedures.
All students must check out through the office before leaving the building.

REPORT CARDS / PROGRESS REPORTS: Written reports of student grades and absences are issued to parents at least once every six weeks. At the end of the first three weeks of a grading period, the parent will be notified if the student's grade average is near or below 70 or below the expected level of performance.

If a student receives a six-week grade of less than 70 in any class or subject, the parent is requested to schedule a conference with the teacher of that class or subject. Report cards may be held until school officials and parents have communicated about this matter.

- **IN-SCHOOL SUSPENSION-ISS**: Students assigned to In-School Suspension are counted present and given the opportunity to complete their regular school work. Assignments are made by the student's teachers. Teachers and school counselors will make regular contact with the assigned students to check their progress. A lunch provided by the school cafeteria will be eaten in the ISS room. A student may bring his/her lunch from home. Soft drinks are not allowed. No commercial foods may be delivered to a student assigned to in-school suspension.

Students assigned to ISS must exhibit excellent behavior and make maximum effort to complete their assignments before returning to regular classes. Students who do not follow ISS expectations will be subject to further discipline action as outlined in Blocker's Student Code of Conduct. Emergency

removal, if necessary, will result in the student being suspended.

TEXTBOOKS: State-approved textbooks are provided free of charge for each subject or class. Books must be with school supplied covers and treated with care. Any student failing to return a book issued by the school loses the right to free textbooks and copies of school records until the book is returned or paid for by the parent or guardian.

TUTORIALS: Tutorial classes are offered after school in the cafeteria or in individual teacher classrooms on Monday, Tuesday and Thursday from 2:50 to 4:15. All students attending tutorials are eligible for bus transportation.

VISITORS: Parents and other visitors are welcome to visit District schools. A twenty-four hour notification of intent to visit is requested. All visitors must first report to the main office. Visits to individual classrooms during instructional time shall be permitted only with the approval of the principal and the teacher.

Parents visiting with their child during lunch will sit in a designated area with only their child. In addition, parents are not permitted to bring any "fast" food items to the cafeteria.

VOICE MAIL

To Leave A Message For a Teacher:

1. Dial 942-2722
2. Voice Mail introduction will ask for the extension number
3. If you do not know the teacher's extension number, Voice Mail will ask you to dial 411 for the directory and then the 1st three letters of the teacher's last name.
4. Then, Voice Mail will tell you to dial the extension number when you hear the teacher's name.

ADDITIONAL PHONE NUMBERS

Voice Mail			942-2722
Main Office	Ext. 100	or	942-2750
Asst Principal	Ext. 106	or	942-2757
Asst Principal	Ext. 104	or	942-2769
Asst Principal	Ext. 108	or	942-2770
Attendance Office	Ext. 101	or	942-2751
Band			Ext. 141
Boys' Gym	Ext. 116	or	942-2761
Girls' Gym	Ext. 117	or	942-2762
Choir	Ext. 138		
Counselors' Office	Ext. 109	or	942-2759
Detention Coordinator	Ext. 128		
Library	Ext. 119		
Nurse	Ext. 112	or	942-2754
Principal's Office	Ext. 103	or	942-2756

Behavior Management Plan

The Blocker Middle School Behavior Management Plan was developed by faculty/staff members after extensive research and training. This plan establishes a consistent discipline code within the school. Students will be clearly instructed regarding appropriate conduct expectations, as well as learning choices for inappropriate behavior. Through effective teaching and training, teachers are instructed to handle inappropriate student behavior in a systematic, matter-of-fact manner. Student success will be better achieved through the use of these established techniques.

Our Objectives

- To achieve consistency in discipline throughout our campus.
- To increase classroom time on-task.
- To provide students with clear expectations concerning appropriate behavior.
- To improve home and school communication and cooperation.

Teacher Rights

- To have a classroom that provides the optimal learning environment.
- To determine and request appropriate behavior from students.
- To ask for help from parents, the principal, and other school personnel when assistance is needed for a student.

Student Rights

- To be provided with a classroom atmosphere most conducive to learning.
- To have teachers who provide positive support of a student's appropriate behavior.
- To be provided with teachers who help the student limit inappropriate behavior.

District Expectations

- Treat others with respect and dignity.
- Be responsible for one's own actions and demonstrate self-control.
- Be honest and fair with others.
- Be prepared for class and ready to learn.
- Obey all school rules and follow all school directions.

Campus Expectations {Hallways, Sidewalks, School Grounds, Rest room, and other areas}

- Follow Honesty Code.
- Walk on the right and keep moving.
- Use classroom voice and appropriate language.
- Keep hands, feet, and all objects to yourself.
- All food items must be eaten in the cafeteria or in the classroom where it is distributed.
- Follow all directions.
- **Special note:** Chewing 'items' {i.e. gum, straws, food items, pen caps, etc.) outside the cafeteria is prohibited and punishable by detention.

Classroom Expectations

- Be in assigned place/seat ready to work when the door is closed or the teacher gives cue and remain on task.
- Bring paper, pens, pencils, books, assignments, and all needed supplies each day.
- Keep hands, feet, books, and all objects to yourself.
- No cursing, rude gestures, put downs, teasing or disruptive behavior.
- Follow all directions.

Learning Choices: Start over each six weeks

Reminder/cues given when appropriate by teacher.

1. Warning
2. Behavior Note
3. Lunch Detention:
4. Team Conference
5. Office referral

Office Referrals: Non-critical Situations {Consequences do not start over}

Students referred to the office may be assigned, but not limited to, any of the following or combination thereof:

1. ISS (In-School Suspension)
2. Suspension
3. Assignment to the DAEP (Disciplinary Alternative Education Program)
4. Expulsion

Critical Situations: Office Referral

- Students will be sent immediately to the assistant principal's office for extremely disruptive behavior, verbal or physical abuse of another person, and disregard of school policy (i.e. dress code, illegal substance, stealing, destruction of property, and any other violation of school policy).
- Students who fail to attend detentions as assigned are subject to additional disciplinary action.
- Violation of dress code is defined as a critical, but is a unique situation. Students will be referred to an administrator to evaluate the article of clothing and determine the course of correction/consequence.

Patterns of Misconduct

- When a student shows a pattern of misconduct, the teacher or administrator may raise the level of learning choices. Students will be informed when such action is taken.
- Failure to comply with any assigned learning choice or Office Step will result in the learning choice being accelerated to the next step.

Tardiness

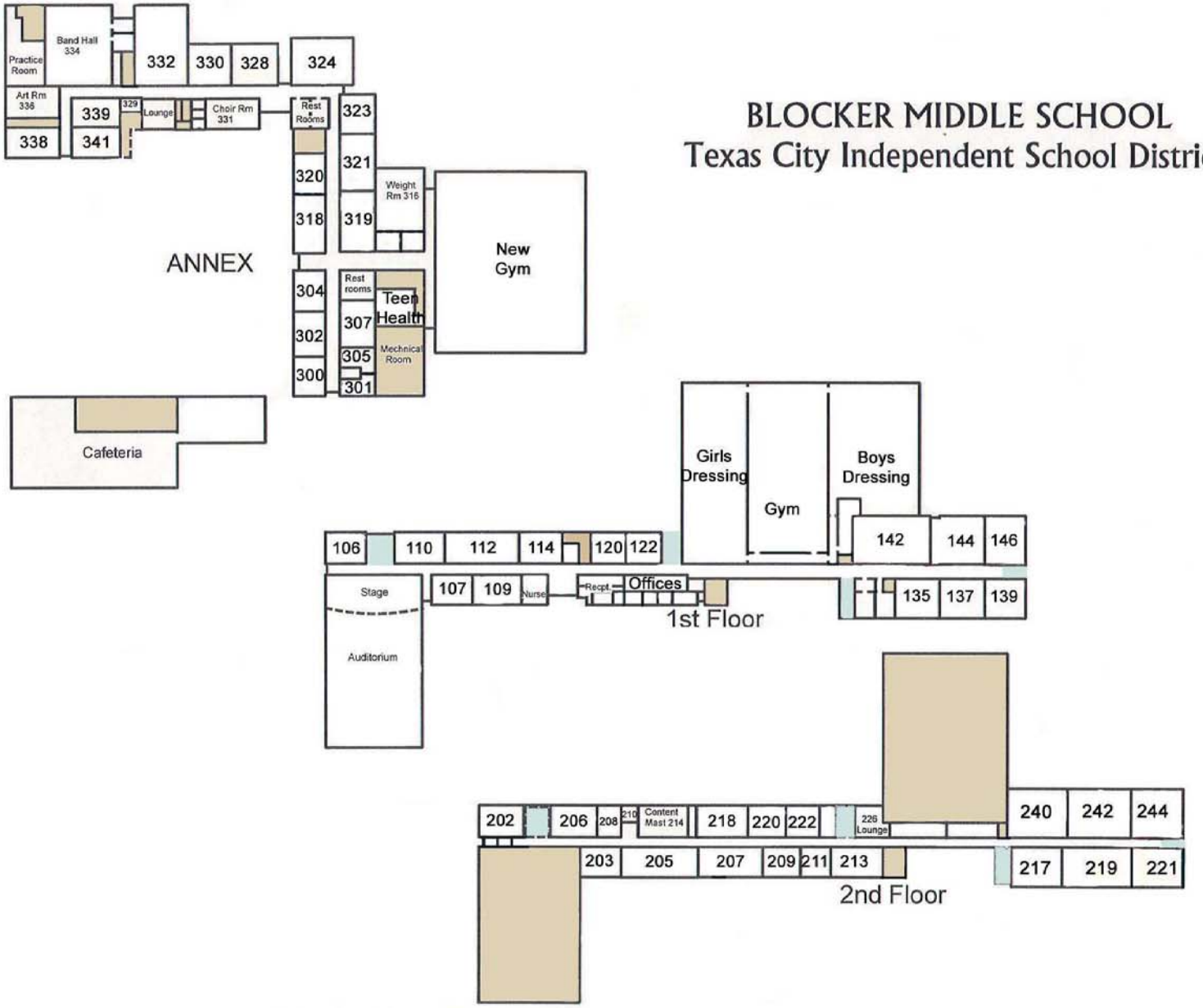
Tardiness comes under administrative policy. Students tardy to class must report to their teacher for the appropriate learning choice. Tardiness due to medical/dental appointments requires a note from the medical/dental office.

Lunch Detention

Lunch detention will be assigned by teachers as a result of reaching level three of the learning choices. Lunch detention will be held during the student's regular lunch time. A student may bring his/her own lunch, but special lunches may not be delivered to the student. No soft drinks are allowed.

- Student may be assigned more than one lunch detention a day to be served consecutively.
- Student must serve all assigned detentions.
- Failure to behave appropriately during lunch detention will result in additional D-Hall.
- Office referral may result if more than three additional detentions are assigned.
- Detention coordinator will maintain records of assigned students.

BLOCKER MIDDLE SCHOOL
Texas City Independent School District



August 2009:

Monday, August 24-Orange Day: First Day of Instruction

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, August 25-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, August 26-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, August 27-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, August 29-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

September 2009:

Monday, August 31-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, September 1-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, September 2-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, September 3-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, September 4-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

September 2009:

Monday, September 7: Labor Day / No School

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, September 8- Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, September 9- Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, September 10- Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, September 11- Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

September 2009:

Monday, September 14-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, September 15-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, September 16-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, September 17-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, September 18-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

September 2009:

Monday, September 21- Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, September 22- Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, September 23- Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, September 24- Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, September 25- Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

September 2009:

Monday, September 28-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, September 29-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, September 30-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, October 1-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, October 2-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

October 2009: End of Grading Period

Monday, October 5- Black Day: 1st GRADING PERIOD ENDS

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, October 6-Orange Day: 2nd GRADING PERIOD ENDS

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, October 7-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, October 8- Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, October 9- Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

October 2009:

Monday, October 12: NO SCHOOL / STAFF DEVELOPMENT

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, October 13: NO SCHOOL / PARENT CONFERENCE

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, October 14-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, October 15-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, October 16-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

October 2009:

Monday, October 19-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, October 20-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, October 21-Black Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, October 22-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, October 23 -Black Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

October 2009:

Monday, October 26-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, October 27-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, October 28-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, October 29-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, October 30-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

November 2009:

Monday, November 2-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, November 3-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, November 4-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, November 5-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, November 6-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

November 2009:

Monday, November 9-Orange Day: 2nd GRADE PERIOD ENDS

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, November 10-Black Day: 3rd GRADE PERIOD BEGINS

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, November 11-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, November 12-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, November 13-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

November 2009:

Monday, November 16-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, November 17-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, November 18-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, November 19-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, November 20-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

December 2009:

Monday, November 30-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, December 1-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, December 2-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, December 3-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, December 4-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

December 2009:

Monday, December 7-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, December 8-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, December 9-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, December 10-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, December 11-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

December 2009:

Monday, December 14-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, December 15-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, December 16-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, December 17-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, December 18-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

January 2010:

Monday, January 4: NO SCHOOL/STAFF DEVELOPMENT

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, January 5-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, January 6-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, January 7-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, January 8-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

January 2010:

Monday, January 11-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, January 12-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, January 13-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, January 14-Orange Day: 3rd Grade Period Ends

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, January 15: No School / Teacher Work Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

January 2010:

Monday, January 18: Martin Luther King, Jr. Day / No School

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, January 19-Black Day: 4th Grade Period Begins

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, January 20-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, January 21-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, January 22-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

January 2010:

Monday, January 25-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, January 26-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, January 27-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, January 28-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, January 29-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

February 2010:

Monday, February 1-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, February 2-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, February 3-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, February 4-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, February 5-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

February 2010:

Monday, February 8-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, February 9-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, February 10-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, February 11-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, February 12-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

February 2010:

Monday, February 15-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, February 16-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, February 17-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, February 18-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, February 19-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

February 2010:

Monday, February 22-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, February 23-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, February 24-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, February 25-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, February 26-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

March 2010:

Monday, March 1-Orange Day: 4th Grading Period Ends/State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, March 2-Black Day: 5th Grading Period Begins/State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, March 3-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, March 4-Black Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, March 5-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

March 2010:

Monday, March 8-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, March 9-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, March 10-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, March 11-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, March 12-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

March 2010:

Monday, March 22-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, March 23-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, March 24-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, March 25-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, March 26-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

April 2010:

Monday, March 29-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, March 30-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, March 31-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, April 1-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, April 2: Good Friday / No School

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

April 2010:

Monday, April 5-Black Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, April 6-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, April 7-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, April 8-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, April 9-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

April 2010:

Monday, April 12-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, April 13-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, April 14-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, April 15-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, April 16-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

April 2010:

Monday, April 19-Black Day: 5th Grading Period Ends

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, April 20-Orange Day: 6th Grading Period Begins

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, April 21-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, April 22-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, April 23-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

April 2010:

Monday, April 26-Orange Day: State Testing

Reading _____

Writing _____

Math _____

Science _____

Social Studies _____

Elective _____

Tuesday, April 27-Black Day: State Testing

Reading _____

Writing _____

Math _____

Science _____

Social Studies _____

Elective _____

Wednesday, April 28-Orange Day: State Testing

Reading _____

Writing _____

Math _____

Science _____

Social Studies _____

Elective _____

Thursday, April 29-Black Day: State Testing

Reading _____

Writing _____

Math _____

Science _____

Social Studies _____

Elective _____

Friday, April 30-Orange Day: State Testing

Reading _____

Writing _____

Math _____

Science _____

Social Studies _____

Elective _____

May 2010:

Monday, May 3-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, May 4-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, May 5-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, May 6-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, May 7-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

May 2010:

Monday, May 10-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, May 11-Black Day:

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, May 12-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, May 13-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, May 14-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

May 2010:

Monday, May 17-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, May 18-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, May 19-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, May 20-Orange Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, May 21-Black Day:

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

May 2010:

Monday, May 24-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Tuesday, May 25-Black Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Wednesday, May 26-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Thursday, May 27-Black Day: State Testing

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

Friday, May 28-Orange Day:

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective _____

June 2010:

Monday, May 31: Memorial Day / No School

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective_____

Tuesday, June 1-Black Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective_____

Wednesday, June 2-Orange Day

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective_____

Thursday, June 3-Orange Day: Last Day / Early Dismissal

Reading _____
Writing _____
Math _____
Science _____
Social Studies _____
Elective_____

NURSE			RESTROOM			OFFICE / COUNSELOR		
Teacher	Depart	Return	Teacher	Depart	Return	Teacher	Depart	Return

NURSE			RESTROOM			OFFICE / COUNSELOR		
Teacher	Depart	Return	Teacher	Depart	Return	Teacher	Depart	Return

NURSE	RESTROOM	OFFICE / COUNSELOR

Teacher	Depart	Return	Teacher	Depart	Return	Teacher	Depart	Return